**ENGLISH UNIT ASSIGNMENT CHECKLIST:**

* Select your group members, grade and level
* Decide on a theme for your unit that is appropriate for your grade level
* Choose a major text that forms the core of the unit\*
* Choose THREE other genres (e.g. poetry, short stories, non-fiction, media) to support your central text
* Cite the appropriate Ministry expectations *(Stage 1)*
* Decide on the “Enduring Understandings” *(Stage 1)*
* Decide on the “Essential Questions” *(Stage 1)*
* Decide on the Knowledge and Skills that student will focus on learning in this unit *(Stage 1)*
* Give your unit an appropriate title (not “English Unit” or “Othello)
* Decide on the Culminating Activity for the unit which will answer the “Essential Questions” and demonstrate the learning of the knowledge, skills, and “Enduring Understandings” *(Stage 2)*
* Decide on an authentic performance task to evaluate the Culminating Activity *(Stage 2)*
* Create the assessment tool (e.g. rubric) that will be used to evaluate the Culminating Activity
* Decide what other Assessment Tools/ Strategies will be used in the unit (each individual member will have assessment tools/strategies in their lessons (this should be a list of proposed assessments and this list can be later modified) *(Stage 2)*
* Ensure that there is an equity infusion that aligns with the James Banks model\*
* **Each group member will be responsible for five consecutive 75-minute class periods**
* **One lesson by each member should be cross-curricular (e.g. link to Art or Social Science or History, etc.)**
* Using a calendar format, show the entire unit plan using key words to represent each class (e.g. Introduction to the novel or Computer lab work period or Presentation day, etc.)
* Assemble your Unit Plan
* Complete the Unit Plan Cover Page in the format given
* Review your Unit Plan for completeness and mechanics (spelling and grammar etc.)
* Post your Unit Plan to the Wiki
* Print one complete copy of the Unit Plan for evaluation
* **Complete the Individual Assessment Part I and Part II and attach to the BACK of the submitted Unit Plan**
* Decide on how to best use your 10 minutes for the Unit Plan presentation – each group member will be responsible to share one learning strategy and resource (Key overall “look fors” in the presentation: learning activities, resources, equity infusion, differentiated instruction and varied assessments)